

**I Reading comprehension test :****total: 10 p. (min. 5p.)****John Lewis Clarke**

**In Glacier National Park, which is in the Rocky Mountains of Montana, there once roamed a little deaf Indian boy. He loved to wander in the forest, and made friends with the animals who lived there. Since he loved animals, he would observe them intently and learn their habits. This little Indian boy's name was John Lewis Clarke.**

**John Lewis Clarke was not born deaf. He became ill at a young age with scarlet fever. Though he survived, he could no longer hear the sounds that the forest animals made. He could not hear his Indian friends when they called to him. Scarlet fever had caused him to lose his hearing. His Indian friends gave him the name Cutapuis (Cu-ta-pu-ee) which means, "man who talks not."**

**Because John could not talk, he could not tell his parents about his many animal friends in the forest and the exciting things that he saw, but he found another way to express himself. He made figures of them out of clay from the river banks. Later, when he was older, he learned to carve things out of wood. He loved to carve animals. With an axe and a pocket knife, he carved a life-sized image of a bear from a cedar trunk. The bear looked so real, the only thing missing was its growl.**

**Since John needed special education, he was sent to a school for the deaf at Boulder, Montana. When he was older, he enrolled at St. Francis Academy in Milwaukee, Wisconsin, where he studied wood carving. While he was still in his teens, John returned to Montana and opened a studio. He began to carve all the animals he had known very well in his childhood, and offer them for sale. He made models of animals out of wood, clay, and stone. He painted pictures using water colors and oils, and did excellent pen and ink drawings. He began to make a name for himself as an artist.**

**John spent most of his 89 years at his home studio in Glacier Park. Every year when the park season was over, he continued his work in Great Falls, Montana, his second home. Many important people bought John's work. John D. Rockefeller, Jr., the famous multimillionaire, was one of them. John's work was on exhibit in many places in this country. John died on November 20, 1970. In his life-time, he literally carved his way to fame.**

**I Mark if the following statements about the text are true (T) or false (F): (5 pts.)**

1. John Lewis Clarke was an Indian boy who got lost in the forest and was saved by animals. \_\_\_\_\_
2. John had been deaf from the first day of his life. \_\_\_\_\_
3. John had an original way of expressing himself. \_\_\_\_\_
4. Although he had to receive special education, he became an artist. \_\_\_\_\_
5. John's work was not appreciated out of his hometown. \_\_\_\_\_

**II Choose the right answer to complete the sentences based on the text: (5 pts.)**

1. John Lewis Clark was an Indian boy who \_\_\_\_\_:  
a) was found in a forest                      b) found friends in animals  
c) worked in a national park                d) was afraid of animals
2. John could not hear because he \_\_\_\_\_:  
a) got ill as a little boy                      b) was born with scarlet fever  
c) another Indian hurt him                    d) was never taught to speak
3. John made his first figures of clay \_\_\_\_\_:  
a) to hide from a big bear                    b) to make his friends jealous  
c) because he had no wood                    d) to communicate a message to his parents
4. He opened his own studio \_\_\_\_\_:  
a) in Milwaukee                                b) in his childhood  
c) as a teenager                                 d) when he became a famous artist
5. John spent his time in Montana \_\_\_\_\_:  
a) when his career ended                      b) once a year  
c) thanks to Rockefeller                        d) for the greater part of his life

**I Complete the sentences by putting the verbs in the right form:**

**(5 pts / min. 3)**

- 1. We / not go / on picnic / if / it rain / tomorrow.
- 2. If / I / have / more money / I / buy a house / in Spain.
- 3. She / not know / where / go / for her holiday.
- 4. Please tell mum / call me / when she / get home.
- 5. Our parents / not let us / stay out late / when we were kids.

**II Put the verb in the right form:**

**(5 pts / min. 3)**

- 1. I will make her \_\_\_\_\_ (go) there with me.
- 2. You shouldn't \_\_\_\_\_ (come) here so often.
- 3. I'm \_\_\_\_\_ (get) fed up with this noise, really!
- 4. Who was supposed \_\_\_\_\_ (send) these letters?
- 5. That country is really worth \_\_\_\_\_ (visit).

**III Circle the appropriate form in each sentence:**

**(5)**

- 1. We couldn't *keep in touch* / *lose touch* with them because they moved to Canada.
- 2. Don't be so *impatient* / *unpatient*! Wait a little.
- 3. *Despite* / *in spite* being very tired, she decided to go out.
- 4. I can't remember his name, *although* / *however* you've told it to me a dozen times.
- 5. I *can't be bothered* / *don't feel up* to go out now, I am too tired.
- 6. We offer various kinds of *entertainment* / *entertaining* for your children in this park.
- 7. *Hardly any* / *Too many* stuff is recycled in this country.
- 8. The woman *whose* / *which* fasting programme we were following is Rachel Carr-Hill.
- 9. We're going to *carry out* / *call off* a new survey next month.
- 10. If you have a *full-time* / *temporary* job, you work 8 hours every day in the working week, throughout the year.

**IV Complete the sentences:**

**(5)**

- 1. A lot of cars .....
- 2. I wish .....
- 3. She wouldn't have said that .....
- 4. I want to know where .....
- 5. I don't know if .....

**POENI i OCENE:**  
**SA KOLOKVIJUMIMA:**

TESTS:	I			II			Written Σ	Oral:	Total Σ
	List.	Lang. in Use*	Class partic.	Read.	Lang. in Use*	Class partic.			
max.	10	20	5	10	20	5	70	30	100
min.	5	11	2	5	11	2	36	15	51

**\*\* U II delu testa – Language in Use, prve 2 vezbe su eliminatorne.**  
**Ako na njima student ne sakupi po 3 poena – ne prolazi dalje.**

**KONAČNA OCENA**

0 – 50 = 5	51 – 60 = 6	61 – 70 = 7	71 – 80 = 8	81 – 90 = 9	91 – 100 = 10
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