### Course List

<table>
<thead>
<tr>
<th>Course No.</th>
<th>CODE</th>
<th>COURSE</th>
<th>Semester ECTS</th>
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<tr>
<td>1.</td>
<td>МОУЧСТД</td>
<td>Contemporary Trends in Didactics</td>
<td>I 6 II</td>
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<td>2.</td>
<td>МОУЧАП13</td>
<td>Academic Writing</td>
<td>5</td>
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#### Course content


**Teaching in practice:** Exercises, other forms of teaching, study and research work

- Analysis of school documents: Teaching plan and program, School development plan, Annual school program, etc. work out and application of instruments for evaluation of school curriculum. Work out and evaluation of research projects. Training and self-reflexive activity in practice.

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**Theoretical teaching**


**Teaching in practice:** Exercises, other forms of teaching, study and research work

- Student’s analysis of monographs and journals. Proofreading and correcting. Writing an abstract or resume. Recognizing and describing different kinds of quoting. Collecting bibliography. Selection and...
### English Language
Course content

**Theoretical teaching**

Further development of ability to understand professional texts and exposes. Enriching vocabulary in the professional field. Introducing more complex structures of morphology and syntax. Reading skills development of understanding the context, essence and making resume of the text. Further development of all 4 language skills. Reading and understanding of professional literature. Exercising more complex structures of the sentence. Exercising the context understanding. Further training for independent oral and written expressions.

### French Language
Course content

**Theoretical teaching**


### German language
Course content

**Theoretical teaching**

Further development of ability to understand professional texts and exposes. (Didaktik als Wissenschaft vom Lehren und Lernen, Das selbsständige Arbeiten der Schüler, Kooperatives Lernen als aktuelles Thema, Rechnenunterricht in der Unterstufe, Zeichnenunterricht in der Unterstufe, Sportunterricht in der Unterstufe, Musikunterricht in der Unterstufe, Fabeln, Parabeln, Märchen, Kurzgeschichten, Witze und lustige Erzählungen.

### Russian Language
Course content

**Theoretical teaching**

Characteristics of scientific text in vocabulary and syntax; professional terminology in the field of preschool and elementary school education of the children, usage of participles and verbal adverbs in professional literature; and translation technique of professional text.

Practical teaching: Exercises, other forms of teaching and study and research work

Informative readings in Russian language, oral exposing, conversation, translation exercising, development of habits of language premonition, annotating, making conspectus, text and resume planning in Russian language.

### Contemporary Methodological Trends in Primary School Teaching

**Course content**

**Theoretical teaching**

Theoretical fundamentals of immanent methodology in teaching Serbian language and literature. Didactic and methodical apparatus in textbooks: Analysis of examples of practical work by immanent approach application in literary texts. Textbooks and standards of educational achievements in Serbian language as
the base for planning and realization of teaching, monitoring and evaluation of pupils’ advancement. Grammar and functional literacy in the primary class teaching. Methodology framework for research in teaching Serbian language and methodological analysis of results.

*Teaching in practice: Exercises, other forms of teaching, study and research work*

Exercises follow the content of teaching. Students are trained for practical implementation of theoretical knowledge through their interpretation of methodology. Design and realization of research in the field of teaching methodology in Serbian language and literature.

**Contemporary trends in methodology of mathematic teaching**

Course content

*Theoretical teaching*


*Study and research work*

Innovative approach models creation in mathematic teaching, analysis and evaluation of created models.

**Contemporary trends in methodology of nature and society teaching (Society, environment and science)**

Course content

*Theoretical teaching*


*Teaching in practice: Exercises, other forms of teaching, study and research work*

Work out of integrative plans. Work out and critical evaluation of teaching materials for individual innovative models of work in nature and society teaching. Design of small and action research in the field of methodology of nature and society teaching. Training and self-reflexive activity in practice.

**Contemporary trends in methodology of music culture teaching**

Course content

*Theoretical teaching*

Subject and methodology features in music culture primary class teaching. Historical development of music culture teaching in context of general system of education. Considerations of the newest research with critical review. Music culture current program evaluation and development of integrative methodology approach in the quartet: music apperception, music performance, creative work in music, and knowledge of music.

*Teaching in practice: Exercises, other forms of teaching, study and research work*

Exercises follow the content of teaching. Students are trained for practical implementation of theoretical knowledge through their interpretation of methodology. Design and realization of research in the field of teaching methodology in music culture. Critical review on studied methodology literature and project on integrative methodology approach in the music quartet.
Contemporary trends in methodology of fine arts culture teaching

Course content

Theoretical teaching

Selected contents and concepts in history, theory and practice of visual arts as starting point for designing projects for the work in elementary school. Extending formerly acquired knowledge and experience about the ways of adaptation and modeling fine arts contents for the work with children in first four classes through independent research work and analysis with professor. Special fine art strategies and actions for encouraging creativity in children. Models, variables, possible modes of short-term and long-term thematic projects conceptualization. Aesthetic, critic and comprehension in fine arts culture teaching.

Teaching in practice: Exercises, other forms of teaching, study and research work

Exercises follow the content of teaching. Students are trained for practical implementation of theoretical knowledge through their interpretation of methodology.

Contemporary trends in methodology of physical education

Course content

A) achievement of aims in the process of physical education – motoric activities as starting point and assumption for aims achievement and realization of tasks in physical education; motoric activities as means for development of motoric abilities; motoric activity as subject of motoric education gaining motoric skills and habits.

B) Physiological bases of physical exercising – muscle construction physiology; managing function of nerve system in muscle activities; cardio-vascular system and muscle activity; metabolism in physical work; measuring functional abilities.

C) Program and procedure in anthropometric measuring – measuring conditions; anthropometric points and levels, measuring technique; description of tests, sequence and technique of measuring.

D) Data processing methods – distribution and assessment variable parameters; single-variant and multi-variant methods; research technology.

Teaching in practice: Exercises, other forms of teaching, study and research work

Exercises follow the content of teaching. Students are trained for practical implementation of theoretical knowledge through their interpretation of methodology.

Specialized elective course

Digital games and tools in education

Course content

Theoretical teaching


Teaching in practice: Exercises, other forms of teaching, study and research work

Exercises follow the content of teaching. Training for implementation of web tools supporting hybrid learning. Training for testing, selection and implementation of educational digital games. Preparation of teaching environment for digital inclusion. Designing research in the field of implementation of digital
Elements of interesting mathematic in younger elementary school classes

Course content

Internet technology in education

Course content

Main forms of physical culture

Course content
Theoretical eaching and Practical teaching: Exercises. Other forms of work. Study and research.

A) Athletic – historical review, disciplines, characteristics, significance in physical education (program elements); gymnastic - historical review, disciplines, characteristics, significance in physical education (program elements); game – kind of games (sports, elementary), function of games; main characteristics, Significance in physical education, program obligations; dance – kind of dances (rhythmic, social, folk, and art dances), historical review, disciplines, characteristics, significance in physical education (program elements).

B) Posture problems and prevention – inconveniences in modern living conditions in children and basic for posture problems occurrence; discovering posture disorders; standard methods and techniques establishing body posture and status of the foot arch; cooperation of teachers, parents and school physician discovering and remedying posture disorders; corrective exercising means.

C) First aid with injuries in physical education – painful sensitivity of muscles (inflammation) – cause and remedy; possible injuries: contusion (shocks), blood clots (bruises), cuts, dislocations, breaks, and first aid; various causes of dizziness (coma) and procedures for teachers; heat-stroke, sunstroke and first aid; drowning rescue.

Psychology in primary class teaching

Course content
Theoretical teaching

Moral development in preschool and younger elementary school children: characteristics, elements, aims, strategies of incentives, and difficulties. Creativity in preschool and younger elementary school children: characteristics, elements, aims, strategies of incentives, and difficulties. Cognitive development in preschool and younger elementary school children: characteristics, elements, aims, strategies of incentives,

Teaching in practice: Exercises, other forms of teaching, study and research work
Research by students; practical assignments.

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<th>6.</th>
<th>МОУЧМР</th>
<th>Master’s Paper – preparation and writing</th>
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<td>(following completed exams in compulsory subjects)</td>
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Preparation for Master’s Paper writing includes writing and defending the project in which the candidate elaborates on the topic and mapping of the Master’s Paper. The Master’s Paper topic is chosen in the scientific field prescribed by the Teacher Education Faculty Statute.

The Teaching Methodology and Specialized elective courses are chosen in the scientific area relevant to the Master’s paper.