



AGENDA

for ISA RC04 Midterm Conference: Education and AI

Belgrade, Serbia, 24–26 September 2026

[ADDRESS: Ljutice Bogdana 46, 11000 Belgrade, Serbia](#)

24 September, DAY 1

OPENING CEREMONY

17:00-18:00	PRESIDENTIAL SPEECH	
	Prof. Dr Marios Vryonides president of the ISA Research committee <i>Sociology of Education (ISA RC04)</i> European University Cyprus, Nicosia (Cyprus)	<i>EDUCATION AND AI: A SOCIOLOGICAL AGENDA FOR THE SOCIOLOGY OF EDUCATION</i>
	WELCOME REMARKS	
	Prof. Dr Danimir Mandić Dean of the Faculty of Education and Director of the Center for Robotics and Artificial Intelligence in Education, UNESCO IIOE Serbia National Centre University of Belgrade, Faculty of Education, Belgrade (Serbia)	
	Prof. Dr Sreten Jelić President of the Serbian Sociological Association University of Belgrade, Faculty of Agriculture, Department of General Economic Theory, Sociology, Rural Sociology and Business Law, Belgrade (Serbia)	
	Dr Miša Stojadinović Principal Research Fellow & Director, Institute for Political Studies, Belgrade (Serbia)	
	CULTURAL AND ARTISTIC PROGRAM	

PLENARY SESSIONS		
Session Co-Chairs: Magdalini Kolokytha & Gordana Mišćević		
18:00-20:00	Danimir Mandić University of Belgrade, Faculty of Education, Belgrade (Serbia)	<i>TEACHERS' PROFESSIONAL READINESS FOR THE INTEGRATION OF GENERATIVE ARTIFICIAL INTELLIGENCE INTO TEACHING: EFFECTS OF A PROFESSIONAL DEVELOPMENT PROGRAMME</i>
	Natalia Lebedeva-Nesevria Perm State National Research University, Department of Sociology, Perm (The Russian Federation)	<i>ARTIFICIAL INTELLIGENCE IN SOCIALLY SIGNIFICANT SPHERES: FACTORS OF TRUST AMONG RUSSIANS</i>
	Sreeramulu Gosikonda Department of Sociology, Faculty of Social Sciences, Banaras Hindu University, Varanasi (India)	<i>TEACHERS, TECHNOLOGY, AND TRANSFORMATION: BRIDGING THE DIGITAL DIVIDE WITH AI IN EDUCATION</i>
20:00	COCKTAIL	

25 September, DAY 2

PLENARY SESSIONS		
Session Co-Chairs: Irina Sosunova & Miroslava Ristić		
09:00–11:30	Magdalini Kolokytha, plenary speaker University of Thessaly, School of Humanities and Social Sciences, Department of Primary Education, Volos (Greece) Co-authors: Dionysios Gouvias University of the Aegean, School of Humanities, Preschool Education Sciences and Educational Design, Rhodes (Greece) Ourania Ventista University of Thessaly, School of Humanities and Social Sciences, Department of Primary Education, Volos (Greece) Nikolaos Tapsis University of the Aegean, School of Humanities, Preschool Education Sciences and Educational Design, Rhodes (Greece) Grigorios Arkoumanis University of Thessaly, School of Humanities and Social Sciences, Department of Primary Education, Volos (Greece)	<i>GREAT, GENERATIVE EXPECTATIONS” : GREEK PRE-SERVICE TEACHERS' READINESS TO INTEGRATE ARTIFICIAL INTELLIGENCE INTO FUTURE TEACHING PRACTICES</i>

	Sibel Akyildiz, plenary speaker Yeditepe University, Department of Foreign Languages, Istanbul (Turkey) Co-author: Semen Leventoglu Yeditepe University, Department of Foreign Languages, Istanbul (Turkey)	<i>DOES ARTIFICIAL INTELLIGENCE TRANSFORM THE PERCEPTION OF THE “IDEAL TEACHER”? THE IMPACT OF AI USE ON PROFESSIONAL STATUS IN TURKISH HIGHER EDUCATION</i>
	William Bradley Ryukoku University, International Studies, Kyoto (Japan)	<i>THE MASTER NARRATIVE OF AI: INTERRUPTED</i>
11:30–13:00	COFFEE BREAK AND VISIT TO CRAIE UNESCO IIOE CENTRE	
13:00–14:00	LUNCH COCKTAIL	

14:00-16:00	SESSION 1: PARALLEL SESSIONS (ROOMS 1–5)	
ROOM 1		
Session Co-Chairs: Roland Zarzycki & Milica Tomašević		
Maria Chalari European University Cyprus, Nicosia (Cyprus) Marios Vryonides European University Cyprus, Nicosia (Cyprus)	EMBRACING GENERATIVE AI IN HIGHER EDUCATION: ETHICS, EPISTEMIC JUSTICE AND THE FUTURE OF TEACHER EDUCATION	
Maria Baynova Moscow Synergy university, Department of public and local administration, , Moscow (The Russian Federation)	ARTIFICIAL INTELLIGENCE AND ACADEMIC ETHICS IN EDUCATION	
Magda Asatiani Ilia State University, School of Business, Technology and Education, Tbilisi (Georgia) Mariam Dalakishvili Ilia State University, School of Business, Technology and Education, Tbilisi (Georgia)	A COMPARATIVE ANALYSIS OF FREE AI ASSESSMENT TOOLS VERSUS HUMAN EVALUATION IN HIGHER EDUCATION: ETHICAL CONSIDERATIONS FOR INTEGRITY AND ACCOUNTABILITY	
Joshi Babu Palli University of Hyderabad, PhD Scholar (India)	FROM TEXT MATCHING TO MACHINE DETECTION: THE INSTITUTIONALISATION OF ACADEMIC INTEGRITY TOOLS IN THE AGE OF GENERATIVE AI	
Ekaterina Garibova National research Tomsk Polytechnic University, School of Business, Tomsk (The Russian Federation)	ETHICAL AND ORGANISATIONAL DIMENSIONS OF AI IMPLEMENTATION IN UNIVERSITY HR EVALUATION SYSTEMS	

ROOM 2	
Session Co-Chairs: Ekaterina Popova & Branislava Vučković	
Alexey Kluev Ural Federal University, School of Public Administration and Entrepreneurship, Yekaterinburg (The Russian Federation) Anna Bagirova Ural Federal University, School of Public Administration and Entrepreneurship, Yekaterinburg (The Russian Federation) Oksana Shubat Ural Federal University, School of Public Administration and Entrepreneurship, Yekaterinburg (The Russian Federation) Ludmila Zolotnitskaya Sverdlovsk Regional Parent Committee, Yekaterinburg (The Russian Federation)	<i>DIGITAL CO-PRODUCTION OF EDUCATION: RELATIONS BETWEEN PARENTS, LEARNERS AND EDUCATIONAL INSTITUTIONS AS A BASIS FOR UNDERSTANDING AI CHALLENGES</i>
Olga Mamonova Federal Center of Theoretical and Applied Sociology of the Russian Academy of Sciences (Institute of Sociology), Moscow (The Russian Federation)	<i>CAN ARTIFICIAL INTELLIGENCE BECOME A NEW MENTOR? PROSPECTS AND RISKS OF LOSING THE CULTURAL CODE IN AN ERA OF GLOBAL TRANSFORMATIONS</i>
Aniruddha Naik Vigman’s Foundations for Science, Technology and Research, Hyderabad off campus (India)	<i>BEYOND ALGORITHMIC LEARNING: AI, CRITICAL THINKING, AND REFLEXIVE PEDAGOGY AMONG ENGINEERING STUDENTS IN INDIAN UNIVERSITY</i>
Avery Benton Independent Scholar, London (United Kingdom)	<i>ASKING CHAT: LOGIC & LEARNING IN 21ST CENTURY EDUCATION</i>
ROOM 3	
Session Co-Chairs: Yuliya Kholmanskikh & Sofija Matović	
Elmira Akhmetova Institute of Socio-Economic Research of the Ufa Federal Research Center of the Russian Academy of Sciences, Ufa (The Russian Federation)	<i>SOCIAL CAPITAL VS. ALGORITHMIC TRUST: TRANSFORMATION OF THE SCIENTIFIC AND EDUCATIONAL COMMUNITY IN THE ERA OF AI</i>
Ivana Luknar Institute for Political Studies, Belgrade (Serbia)	<i>SOCIETAL IMPLICATIONS OF HUMAN-MACHINE INTERACTION AS A METHODOLOGICAL CHALLENGE</i>
Ella Dutova National Academy of Management and Coaching, Moscow (The Russian Federation)	<i>DELEGATING EDUCATIONAL DECISIONS: A SOCIOLOGICAL FRAMEWORK FOR TRUST, AUTHORITY, AND ACCOUNTABILITY IN AI-MEDIATED LEARNING ENVIRONMENTS</i>

Maria Pevnaya Ural Federal University, School of Public Administration and Entrepreneurship, Yekaterinburg (The Russian Federation) Egor Apalkov Ural Federal University, School of Public Administration and Entrepreneurship, Yekaterinburg (The Russian Federation)	<i>INTEGRATION OF ARTIFICIAL INTELLIGENCE INTO THE DIGITAL ACTIVITY PRACTICES OF DIFFERENT AGE GROUPS OF RUSSIAN YOUTH</i>
Uroš Šuvaković University of Belgrade, Faculty of Education, Belgrade (Serbia)	<i>GLOBALIZATION AS UNIFICATION: CAN ARTIFICIAL INTELLIGENCE REDIRECT THIS TENDENCY?</i>
M. Isabel Garrido Gómez University of Alcalá, Faculty of Law, Madrid (Spain)	<i>LEGAL EDUCATION AND LEGAL PRACTITIONERS: THE NEED FOR AI TRAINING</i>

ROOM 4	
Session Co-Chairs: Christoph Peschak & Jelica Babić	
Ljubiša Bojić Institute for Artificial Intelligence Research and Development of Serbia, Novi Sad (Serbia)	<i>A FRAMEWORK FOR MEASURING CREATIVITY IN LARGE LANGUAGE MODELS</i>
Miroslava Ristić University of Belgrade, Faculty of Education, Belgrade (Serbia) Tamara Marković University of Belgrade, Faculty of Education, Belgrade (Serbia)	<i>INTEGRATED MODEL FOR THE SAFETY AND PEDAGOGICAL EVALUATION OF TOOLS BASED ON ARTIFICIAL INTELLIGENCE SYSTEMS</i>
Huan Li Xi'an Jiaotong-Liverpool University, Academy of Future Education, Suzhou (People's Republic of China) Evgeniy Terentev HSE University, Institute of Education, Moscow (Russia) Danila Pavliuk HSE University, Institute of Education, Moscow (The Russian Federation) Evgenia Shmeleva HSE University, Institute of Education, Moscow (The Russian Federation) Irina Shcheglova HSE University, Institute of Education, Moscow (The Russian Federation)	<i>AM I STILL AN INDEPENDENT RESEARCHER? THE PERCEIVED INFLUENCE OF GENAI ON DOCTORAL STUDENTS' IDENTITY DEVELOPMENT IN RUSSIA AND CHINA*</i> * Supported by the Joint Research Project <i>Transformation of Doctoral Education in China and Russia</i> at HSE University.

Nikola Pavlović Matica srpska, Novi Sad (Serbia)	<i>EDUCATION AND COGNITIVE SOVEREIGNTY IN THE ERA OF ARTIFICIAL INTELLIGENCE</i>
Nemanja Radovanović University of Priština, in Kosovska Mitrovica, Faculty of Philosophy, Kosovska Mitrovica (Serbia)	<i>LEARNING, KNOWLEDGE, AND AUTHORSHIP IN AI-SUPPORTED SOCIOLOGY EDUCATION: AN EXPLORATORY CLASSROOM STUDY</i>

ROOM 5	
Session Co-Chairs: Anastasiia Barg & Jelena Petrović	
Saidakhror Gulyamov Kimyo International University, Department of Information Technologies, Tashkent, (Uzbekistan) Maxim Petrov St Petersburg State University of Economics. Department of Sociology, Saint Petersburg (The Russian Federation) Andrey V. Rezaev St Petersburg State University of Economics, Research Laboratory “Evidence-Based Social Analytics”, Saint Petersburg (The Russian Federation)	<i>PROMISE, HYPE, CAPABILITY, REALITY: LOOKING AT THE PROCESSES OF AI ADOPTION IN UZBEK AND RUSSIAN HIGHER EDUCATION SYSTEMS</i>
Vildan Ozerturk Sofu Independent researcher, Sociology, Istanbul (Turkiye)	<i>AI INTEGRATION IN ACADEMIA: EMPOWERMENT OR PASSIVITY? AN INVESTIGATION OF SCHOLARS’ ENGAGEMENT AND PERCEPTIONS</i>
Hina Amin Faculty of Education, Virtual University of Pakistan, Lahore (Pakistan) Tahira Jabeen Faculty of Education, Virtual University of Pakistan, Lahore (Pakistan) Saleha Ali Faculty of Education, Virtual University of Pakistan, Lahore (Pakistan) Sana Amin Faculty of Education, Virtual University of Pakistan, Lahore (Pakistan)	<i>FAMILIARITY, ACCEPTANCE, AND USE OF DIGITAL AND AI ASSESSMENT TOOLS AMONG UNIVERSITY TEACHERS VS. STUDENTS IN ODL</i>
Olivera Đokić University of Belgrade, Faculty of Education, Belgrade (Serbia)	<i>LEARNING IN MATHEMATICS EDUCATION IN LIGHT OF CHANGES CAUSED BY ARTIFICIAL INTELLIGENCE</i>

Surajit Das ITMO University, Saint Petersburg (Russia) Gourav Roy Jadavpur University, Kolkata (India) Saravanan Muthuramalingam Independent researcher, Chennai (India) Aleksei Eliseev Moscow Institute of Physics and Technology, Moscow (Russia)	<i>GENERATIVE AI AND EVOLVING ASSESSMENT POLICY: IMPLICATIONS FROM A PRELIMINARY STUDY ON STUDENT PERFORMANCE METRICS</i>
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16:00–16:30	COFFEE BREAK
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16:30-18:30	SESSION 2: PARALLEL SESSIONS (ROOMS 1–5)
ROOM 1	
Session Co-Chairs: Alexey Kluev & Ivana Luknar	
Irina Sosunova Russian Technological University, Institute for Advanced Studies, Moscow (The Russian Federation)	<i>ECOLOGISATION AS AN EDUCATIONAL STRATEGY FOR UNIVERSITIES IN THE CONDITION OF UNCERTAINTY AND EMERGING CHALLENGES</i>
Christoph Peschak University of Vienna, Private University College of Teacher Education of Christian Churches, Vienna (Austria) Sandra Pia Harmer University of Vienna, University College of Teacher Education Vienna, Vienna (Austria)	<i>FORMATIVE FEEDBACK ON STUDENT TEXTS WITH CHATGPT: POTENTIALS AND LIMITATIONS IN PRIMARY WRITING EDUCATION</i>
Gordana Mišević University of Belgrade, Faculty of Education, Belgrade (Serbia) Gorana Starijaš University of Belgrade, Faculty of Education, Belgrade (Serbia) Ljiljana Bujišić University of Belgrade, Faculty of Education, Belgrade (Serbia) Ivana Petrović University of Belgrade, Faculty of Education, Belgrade (Serbia) Jelena Radojičić University of Belgrade, Faculty of Education, Belgrade (Serbia)	<i>THE USE OF ARTIFICIAL INTELLIGENCE IN THE PREPARATION OF TEACHING ACTIVITIES IN “NATURE AND SOCIETY” WITHIN CRAIE TRAINING: TEACHERS’ REFLECTIONS</i>

Danimir Mandić University of Belgrade, Faculty of Education, Belgrade (Serbia) Gordana Mišević University of Belgrade, Faculty of Education, Belgrade (Serbia) Jelena Petrović University of Belgrade, Faculty of Education, Belgrade (Serbia) Miroslava Ristić University of Belgrade, Faculty of Education, Belgrade (Serbia) Jelica Babić University of Belgrade, Faculty of Education, Belgrade (Serbia) Sofija Matović University of Belgrade, Faculty of Education, Belgrade (Serbia)	<i>VALIDATION OF THE CRAIE-EDU SCALE FOR ASSESSING TEACHERS' ATTITUDES TOWARD GENERATIVE ARTIFICIAL INTELLIGENCE</i>
Branka Radulović University of Novi Sad, Faculty of Sciences, Novi Sad (Serbia)	<i>AN EXAMPLE OF INTEGRATION OF AI AND PROJECT TEACHING</i>

ROOM 2	
Session Co-Chairs: Magda Asatiani & Nena Vasojević	
Roland Zarzycki University of Wrocław, Institute of Sociology, Wrocław (Poland)	<i>WHEN MACHINES CAN TEACH, WHAT IS EDUCATION FOR?</i>
Christos Militsopoulos University of Thessaly, School of Humanities and Social Sciences, Department of Primary Education, Volos (Greece) Magdalini Kolokitha University of Thessaly, School of Humanities and Social Sciences, Department of Primary Education, Volos (Greece)	<i>FROM THE "ROBOT"-TEACHER TO THE HUMAN-TEACHER: ETHICAL CHALLENGES OF ARTIFICIAL INTELLIGENCE AGAINST THE NEED FOR EMPATHY</i>
Ana Vuković Institute of Social Sciences, Belgrade (Serbia)	<i>EDUCATION IN ARTIFICIAL INTELLIGENCE OR ARTIFICIAL INTELLIGENCE IN EDUCATION: SOCIOLOGICAL APPROACH</i>
Filduza Prušević Sadović University of Belgrade, Faculty of Education, Belgrade (Serbia) Sefedin Šehović University of Belgrade, Faculty of Education, Belgrade (Serbia)	<i>TRANSFORMATION OF MODERN TEACHING METHODS UNDER THE INFLUENCE OF ARTIFICIAL INTELLIGENCE</i>

Aleksandra Filipova

Vladivostok State University, Laboratory for
Comprehensive Studies of Childhood, Vladivostok (The
Russian Federation)

Margarita Khusnutdinova

Vladivostok State University, Laboratory for
Comprehensive Studies of Childhood, Vladivostok (The
Russian Federation)

Oksana Zubova

Vladivostok State University, Laboratory for
Comprehensive Studies of Childhood, Vladivostok (The
Russian Federation)

*THE FUTURE OF THE PROFESSIONAL ROLE OF THE TEACHER IN THE CONTEXT OF ARTIFICIAL
INTELLIGENCE INTEGRATION**

* This research was funded by the Russian Science Foundation, grant No. 26-18-00812, <https://rscf.ru/project/26-18-00812/>

ROOM 3	
Session Co-Chairs: Rafael Vázquez García & Aco Divac	
Ariela Mortara IULM University, Faculty of Communication, Milan (Italy) Rosantonietta Scramaglia IULM University, Faculty of Communication, Milan (Italy) Federica Fortunato IULM University, Faculty of Communication, Milan (Italy) Simonetta Muccio IULM University, Faculty of Communication, Milan (Italy)	<i>LEARNING WITH MACHINES: THE SOCIAL IMPACT OF CONVERSATIONAL AI ON STUDENTS' EVERYDAY LIVES</i>
Jiangtao Zhao	<i>UNCOVERING NOVEL BEHAVIORAL PATTERNS IN AI-SUPPORTED LEARNING: A MIXED-METHODS INVESTIGATION IN HIGHER EDUCATION IN CHINA</i>
Ksenia Tarasova National Research University Higher School of Economics, Institute of Education, Moscow (The Russian Federation)	<i>FROM AI EXPOSURE TO AI LITERACY: TASK-SPECIFIC PATTERNS OF GENERATIVE AI USE IN HIGHER EDUCATION</i>
Danijela Kostadinović Krasić University of Belgrade, Faculty of Education, Belgrade (Serbia) Vana Chiou University of the Aegean, Department of Geography, Mytilene (Greece)	<i>AI IN EDUCATION: REGULATORY APPROACHES AND THE ROLE OF TEACHERS IN GREECE AND SERBIA</i>
Olivera Marković Savić University of Priština, in Kosovska Mitrovica, Faculty of Philosophy, Kosovska Mitrovica (Serbia)	<i>ARTIFICIAL INTELLIGENCE, MILITARY EDUCATION, AND THE TRANSFORMATION OF ORGANISED VIOLENCE</i>
Mariam Dalakishvili Ilia State University, School of Business, Technology and Education, Tbilisi (Georgia)	<i>"STUDING WITH AI": EXPLORING STUDENTS' LIVED EXPERIENCES WITH ARTIFICIAL INTELLIGENCE IN HIGHER EDUCATION</i>

ROOM 4	
Session Co-Chairs: Sibel Akyildiz & Branislav Muškatirović	
Branislava Vučković University of Priština, in Kosovska Mitrovica, Faculty of Philosophy, Kosovska Mitrovica (Serbia)	<i>SOCIOLOGY OF ARTIFICIAL INTELLIGENCE: CONSTITUTING THE DISCIPLINE HUMANIZING EDUCATION IN THE ERA OF ARTIFICIAL INTELLIGENCE</i>

Amadasun Osamuyimen National Open University of Nigeria of the African of Excellence and Technology Enhanced Learning, Department of Cybersecurity (Nigeria) Bukola Onashoga Federal University of Agriculture, Abeokuta, Department of Cybersecurity, School of Computing Information Science (Nigeria) Ahmed Aliyu Bauchi State University, Department of Computer Science (Nigeria)	<i>DETECTING HARDWARE VIDEO STICK INJECTION ATTACKS IN INTELLIGENT PROCTORING SYSTEMS: A HYBRID XGBOOST-CNN-PCA APPROACH</i>
Aniket Singh South Asian University, Department of Sociology, New Delhi (India)	<i>HUMANIZING EDUCATION IN THE AGE OF AI</i>
Nikita Rajput Central University of Rajasthan, Department of Education, Ajmer, Rajasthan (India) Sangeeta Yaduvanshi Central University of Rajasthan, Department of Education, Ajmer, Rajasthan (India)	<i>HUMANIZING EDUCATION IN THE ERA OF ARTIFICIAL INTELLIGENCE</i>

ROOM 5	
Session Co-Chairs: Anna Bagirova & Ivana Petrović	
Ivana Ivanić Faculty of Philosophy, University of Novi Sad, Novi Sad (Serbia)	<i>TEACHING MINORITY LANGUAGES IN THE AGE OF ARTIFICIAL INTELLIGENCE</i>
Iurii Kornilov Siberian University of Consumer Cooperation, faculty of economics and management, the department of Russian of foreign languages and Russian philology, Novosibirsk (The Russian Federation)	<i>ARTIFICIAL INTELLIGENCE AND THE TRANSFORMATION OF ENGLISH LANGUAGE TEACHING: PEDAGOGICAL OPPORTUNITIES AND SOCIOLOGICAL IMPLICATIONS</i>
Iuliia Goman Independent researcher, Saint Petersburg (The Russian Federation)	<i>USING ARTIFICIAL INTELLIGENCE IN TRANSLATION ERRORS' ANALYSIS</i>

Ana Petrović Dakić University of Belgrade, Faculty of Education, Belgrade (Serbia) Dorđe Janković University of Belgrade, Faculty of Education, Belgrade (Serbia)	<i>AI GENERATED SPEECH AND THE STANDARD LANGUAGE – QUESTIONS OF SPEECH ACQUISITION WITHIN AND WITHOUT A CLASSROOM</i>
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18:30-20:00	SESSION 3: PARALLEL SESSIONS (ROOMS 1–5)
ROOM 1	
Session Co-Chairs: Elmira Akhmetova & Gordana Stoković	
Ekaterina Popova Institute of Sociology FCTAS RAS, Moscow (The Russian Federation)	<i>DIGITAL DIVIDE MEETS OLD INEQUALITIES: FAMILY RESOURCES, INTERNET AFFORDABILITY AND EDUCATIONAL CHANCES</i>
Diana Kordysh Russian State University for the Humanities (RSUH), Department of Foreign Languages, Moscow (The Russian Federation)	<i>THE DIGITAL DIVIDE IN AI-DRIVEN EDUCATION: WHO IS LEFT BEHIND AND WHY</i>
Georgia Dimopoulou National and Kapodistrian University of Athens, Department of Early Childhood Education, Athens (Greece) Nelli Askouni National and Kapodistrian University of Athens, Department of Early Childhood Education, Athens (Greece)	<i>CHILDREN IN THE ERA OF AI: DIGITAL MEDIA AND SOCIAL INEQUALITIES</i>
Ambedkar Kumar Sahu Lalit Narayan Mithila University, Department of Sociology, Darbhanga, Bihar (India)	<i>NAVIGATING THE DIGITAL DIVIDE: A SOCIOLOGICAL ANALYSIS OF AI INTEGRATION IN THARU INDIGENOUS EDUCATION IN THE CONTEXT OF BIHAR</i>
Shreyashi Pandey Independent Researcher, Varanasi (India)	<i>BEYOND THE DIGITAL DIVIDE: HOW ALGORITHMIC SOCIAL MEDIA FEEDS SHAPE YOUTH ASPIRATIONS IN RURAL INDIA</i>

ROOM 2	
Session Co-Chairs: Daria Mamonova & Ana Vuković	
Ankit Kumar Department of Sociology, University of Hyderabad, Hyderabad (India)	<i>PLATFORM-MEDIATED PEDAGOGY AND THE RECONFIGURATION OF EDUCATIONAL AUTHORITY: A SOCIOLOGICAL STUDY OF AI-DRIVEN LEARNING PRACTICES IN BIHAR</i>

Chisom Ogochukwu Ezenwanji University of Nigeria Nsukka, Faculty of the Social Sciences, Nsukka (Nigeria)	<i>REHABILITATIVE ARTIFICIAL INTELLIGENCE AND DEPRESSION PREVENTION IN AFRICA: DEVELOPMENTAL IMPLICATIONS IN NIGERIA</i>
Khadeeja Mangat Independent Researcher (India) Anwar Sadath KT University Of Calicut, Sullamussalam Arabic College, Malappuram (India)	<i>REVISITING “THE KERALA MODEL OF EDUCATION”: CHALLENGES AND PROSPECTS IN THE AGE OF ARTIFICIAL INTELLIGENCE</i>
Valerie Medori Toure Université Rose Dieng France Sénégal, Dakar (Sénégal)	<i>AI FOR INCLUSIVE EDUCATION IN SENEGAL? THE MODERNIZATION OF DAARAS IN QUESTION</i>
Aitor Alzaga Artola University of Barcelona, Faculty of Economy and Business, Barcelona (Spain)	<i>DEEPFAKES IN THE CLASSROOM: AI, TECHNOLOGY-FACILITATED GENDER-BASED VIOLENCE AND THE RISK OF SUICIDE</i>

ROOM 3	
Session Co-Chairs: Sreeramulu Gosikonda & Ljiljana Bujišić	
Joana Macedo University of the State of Rio de Janeiro, Institute of Social Science, Rio de Janeiro (Brazil)	<i>SCHOOL MOBILITY AND EDUCATIONAL OPPORTUNITIES IN CONTEXTS OF FORCED MIGRATION IN BRAZIL: CHALLENGES AND POTENTIALITIES OF ARTIFICIAL INTELLIGENCE</i>
Gordana Sečević University of Novi Sad, Faculty of Philosophy, Novi Sad (Serbia)	<i>SCHOOL VIOLENCE AND ABUSE OF AI</i>
Milica Tomašević University of Priština, in Kosovska Mitrovica, Faculty of Philosophy, Kosovska Mitrovica (Serbia)	<i>ARTIFICIAL INTELLIGENCE AS A RISK AND PREVENTION FACTOR IN PEER VIOLENCE</i>
Yaakov Reuven	<i>WHEN HOME BECOMES UNSAFE: THE IMPACT OF INTERPARENTAL VIOLENCE ON ADOLESCENTS IN EDUCATIONAL–THERAPEUTIC SETTINGS</i>

ROOM 4	
Session Co-Chairs: Aleksandra Filipova & Nemanja Radovanović	
Trevor Tsz-lok Lee The Education University of Hong Kong, Department of Education Policy and Leadership, Hong Kong (People's Republic of China)	<i>FAMILY AI SOCIALISATION: INSIGHTS FROM HONG KONG</i>
Daniel Gabaldón-Estevan University of Valencia, Department of Sociology and Social Anthropology, Valencia (Spain) Iván Lorente-Olivares University of Valencia, Department of Sociology and Social Anthropology, Valencia (Spain) Leila Alcañiz-Blázquez University of Valencia, Department of Sociology and Social Anthropology, Valencia (Spain) Ramón Domenech-Giménez University of Valencia, Department of Sociology and Social Anthropology, Valencia (Spain)	<i>DESYNCHRONIZED LIVES, ON HOW TECHNOLOGY IS AFFECTING THE HEALTH AND WELLBEING OF PUPILS AND STUDENTS*</i> * The work is part of the ‘Student chronotype (mis)match with school time organisation: its effects on health, learning, time use and satisfaction [Kairos]’ project and has benefited for the following support: Grant PID2021-126846NA-I00 funded by MCIN/AEI/10.13039/501100011033 and CIACO/2023/120.
Jelena Petrović University of Belgrade, Faculty of Education, Belgrade (Serbia)	<i>ICT TECHNOLOGIES AND FAMILY – THE CASE STUDY OF SERBIA</i>
Assemgul Alsitova K. Zhubanov Aktobe Regional University, Department of Preschool and Primary Education, Aktobe (Kazakhstan)	<i>HUMAN-AI CO-CREATION IN TEACHER EDUCATION: EXPLORING AI COMPETENCIES AND CREATIVITY DEVELOPMENT AMONG PRE-SERVICE TEACHERS</i>
Mia Kostovska Ss. Cyril and Methodius University in Skopje, Faculty of Philosophy, Psychology Department, Skopje (North Macedonia)	<i>CRITICAL THINKING DISPOSITION, MOTIVES FOR GENERATIVE AI USE, AND ACADEMIC ENGAGEMENT IN HIGHER EDUCATION: A MIXED-METHODS RESEARCH DESIGN</i>
ROOM 5	
Session Co-Chairs: Ioannis Farsaris & Nikoleta Dobrosavljević	
Anastasiia O. Barg Perm State National Research University, Department of Sociology, Perm (The Russian Federation)	<i>ARTIFICIAL INTELLIGENCE AS A RESOURCE FOR PSYCHOLOGICAL SUPPORT: DEVELOPMENT PROSPECTS IN RUSSIA</i>
Olga Borodkina St. Petersburg State University, Faculty of Sociology, Saint-Petersburg (The Russian Federation)	<i>AI AND SOCIAL WORK EDUCATION*</i> * The research was carried out in St. Petersburg State University with the financial support of the RSF, the project № 24-18-00542.

Andrey Lezhebokov North-Caucasus Federal University, Faculty of Psychology and Education, Stavropol (The Russian Federation)		<i>AGE AS A FACTOR IN THE PERCEPTION AND ACCEPTANCE OF ARTIFICIAL INTELLIGENCE TECHNOLOGIES</i>
Aco Divac CoLAT, The City Academy Hackney, London (UK)		<i>A SPECTRE IS HAUNTING SCHOOL LIBRARIES —THE SPECTRE OF AI</i>
Jovana Šmigić University of Pristina in Kosovska Mitrovica, Faculty of Philosophy, Kosovska Mitrovica (Serbia)		<i>ARTIFICIAL INTELLIGENCE AS A FACTOR IN SHAPING CAREER-DECISIONS AMONG YOUTH</i>
21:00	SOCIAL DINNER	

26 September, DAY 3

PLENARY SESSIONS

Session Co-Chairs: Maryam M. Hassan & Olivera Marković Savić

09:00 –10:30	Rafael Vázquez García, plenary speaker University Of Granada, Faculty Of Political Science And Public Administration, Granada (Spain) Ivana Manić Academy of Applied Preschool Teaching and Health Studies, Department of Educational Studies, Kruševac (Serbia)	<i>CAN ARTIFICIAL INTELLIGENCE FOSTER MORE DEMOCRATIC EDUCATION? CRITICAL THINKING, LANGUAGE, AND CIVIC AGENCY</i>
	Funda Karapehlivan Leibniz University, Institute of Sociology, Hannover (Germany)	<i>READING SOCIOLOGICALLY AGAINST THE MACHINE: AI-GENERATED TEXT AND THE PRACTICE OF ACADEMIC WRITING IN THE BA CLASSROOM</i>
	Arne Vermassen Independent researcher, (Belgium)	<i>MAKING UP STUDENTS IN THE AI AGE</i>
10.30–11:00	COFFEE BREAK	

11:00-13:00	SESSION 4: PARALLEL SESSIONS (ROOMS 1–4)	
ROOM 1		
Session Co-Chairs: Joana Macedo & Danijela Kostadinović		
Iuliia Shustova Russian State University named after A.N. Kosygin, Moscow (The Russian Federation)	AI IN ART HISTORY EDUCATION: BETWEEN AUTOMATION AND INTERPRETATION	
Maryam M. Hassan Faculty of Applied Arts, October 6 University, Cairo (Egypt)	THE ROLE OF ARTIFICIAL INTELLIGENCE IN DEVELOPING PRE-VISUALIZATION AND PRACTICE IN ADVERTISING PHOTOGRAPHY: AN EXPERIMENTAL STUDY ON PHOTOGRAPHY STUDENTS USING ARTIFICIAL INTELLIGENCE TOOLS	
Olga Tikhonova M. V. Lomonosov Moscow State University, Faculty of Journalism, Moscow (The Russian Federation) Mikhail B. Polyakov M. V. Lomonosov Moscow State University, Faculty of Journalism, Moscow (The Russian Federation)	JOURNALISM EDUCATION: THE PHENOMENON OF AI IN THE SOUND RECONSTRUCTION OF SOVIET RADIO BROADCASTING IN THE 1920S	

Daria Mamonova Moscow Pedagogical State University, Institute of International Education, Moscow (The Russian Federation)	<i>THE EVOLUTION OF THE DOCTOR'S IMAGE IN TV SERIES AS A CHALLENGE TO MEDICAL EDUCATION IN THE ERA OF ARTIFICIAL INTELLIGENCE</i>
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ROOM 2	
Session Co-Chairs: Vildan Ozerturk Sofu & Gorana Starijaš	
Yuliya Kholmanskikh Ural State University of Railway Transport, Department of Foreign Languages and Intercultural Communications, Ekaterinburg (Russia) Tatiana Ostapenko Perm State Humanitarian Pedagogical University, Department of Romano-Germanic Languages and Cross- Cultural Communication, Perm (Russia)	<i>ARTIFICIAL INTELLIGENCE AND TRANSFORMATION OF THE LANGUAGE IMAGE</i>
Veronika V. Katermina Kuban State University, Romance-German Faculty, Krasnodar (Russia) Ekaterina E. Ulanova Kuban State University, Romance-German Faculty, Krasnodar (Russia)	<i>A SENSITIVE APPROACH OF AI IN ACADEMIC EDUCATION: PROFESSIONAL COMPETENCIES IN THE CHANGING REALITY</i>
Maria Askerova Moscow City Pedagogical University, Psychology and Psycholinguistics of Speech Communication, Moscow (Russia)	<i>INFLUENCE OF COGNITIVE STYLES ON THE FORMATION OF DIGITAL LITERACY AND RECOGNITION OF AI GENERATED TEXTS IN THE EDUCATIONAL ENVIRONMENT</i>
Nemanja Andelković University of Priština, in Kosovska Mitrovica, Faculty of Philosophy, Kosovska Mitrovica (Serbia) Đorđe Radovanović University of Priština, with temporary seat in Kosovska Mitrovica, Faculty of Philosophy, (Serbia)	<i>EDUCATION TODAY: EDUCATION FOR SKILLS OR VIRTUES</i>
Charisios Achillas International Hellenic University, Department of Supply Chain Management, Katerini (Greece) Richardos Ntones International Hellenic University, Department of Supply Chain Management, Katerini (Greece) Maria Theodora Folina International Hellenic University, Department of Supply Chain Management, Katerini (Greece)	<i>AI-ENABLED DIGITAL TWINS AND THE TRANSFORMATION OF INDUSTRY 5.0 SKILLS DEVELOPMENT: A UNIVERSITY–INDUSTRY LEARNING CASE STUDY</i>

Dimitrios Aidonis International Hellenic University, Department of Supply Chain Management, Katerini (Greece)	
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ROOM 3	
Session Co-Chairs: Olga Mamonova & Jelena Radojičić	
Jovana Đonlić University of Novi Sad, Faculty of Technical Sciences, Novi Sad, (Serbia)	<i>THE SOCIO-TECHNICAL ROLE OF ARTIFICIAL INTELLIGENCE IN EDUCATION</i>
Hana Karaahmetović University of Belgrade, Faculty of Education, Belgrade (Serbia) Filduza Prušević Sadović University of Belgrade, Faculty of Education, Belgrade (Serbia)	<i>APPLICATION OF ARTIFICIAL INTELLIGENCE TOOLS IN PLANNING AND CREATING COURSE CONTENT WITHIN THE SUBJECT OF NATURE AND SOCIETY</i>
Ajdina Župić University of Belgrade, Faculty of Education, Belgrade (Serbia)	<i>CHALLENGES AND LIMITATIONS IN THE DEVELOPMENT OF TEACHERS' DIGITAL COMPETENCIES IN NATURE AND SOCIETY TEACHING</i>
Ana K. Milovanović University of Belgrade, Faculty of Education, Belgrade (Serbia)	<i>THE ADVANTAGES OF PUPPET ANIMATED BY ACTOR OVER AI- GENERATED IMAGERY OF PUPPET IN EDUCATION</i>
Yücehan Yücesoy Indepented Researcher, Lefkosa (Cyprus)	<i>EVALUATION OF AI-BASED ARTWORKS THAT SUPPORT SOCIETY'S UNDERSTANDING OF CULTURE AND VALUES IN THE CONTEXT OF SUSTAINABLE DEVELOPMENT</i>

ROOM 4	
Session Co-Chairs: Maria Baynova & Tamara Marković	
Ioannis Farsaris University of Thessaly, Department of Early Childhood Education, Volos (Greece) Alekos Pantazis University of Thessaly, Department of Early Childhood Education, Volos (Greece) Yannis Pechtelidis University of Thessaly, Department of Early Childhood Education, Volos (Greece)	<i>“STUDENT-CENTAUR”: COMMONS-BASED INTEGRATION OF ARTIFICIAL INTELLIGENCE IN EDUCATION?</i>
Shivani Keny BITS Pilani K.K.Birla Goa-campus, Zuarinagar Goa (India) Divya Ann Abraham BITS Pilani K.K.Birla Goa-campus, Zuarinagar Goa (India)	<i>FROM ALGORITHM TO ATTACHMENT: A NETNOGRAPHIC STUDY EXPLORING AI-HUMAN INTIMACY ON THE SUBREDDIT R/MYBOYFRIENDISAI</i>
Divya Ann Abraham BITS Pilani K.K.Birla Goa-campus, Zuarinagar Goa (India)	<i>THE SAFETY PARADOX: MAPPING CHILDREN’S ATTRIBUTION OF MIND AND SOCIAL AFFORDANCES IN HUMAN- ROBOT INTERACTION</i>
Dalibor Elezović University of Montenegro, Faculty of Philosophy, Nikšić (Montenegro) Mitar Galjak Institute for Serbian Culture Priština – Leposavić, Leposavić (Serbia)	<i>FROM QUARANTINE TO ALGORITHMS: HEALTH, KNOWLEDGE, AND RISK IN THE GOVERNANCE OF EDUCATION</i>
Nena Vasojević Institute of Social Sciences, Center for Sociological and Anthropological Research Belgrade (Serbia) Branislav Muškatirović Institute of Social Sciences, Center for Sociological and Anthropological Research Belgrade, Serbia	<i>ACADEMIC MOBILITY IN THE ERA OF ARTIFICIAL INTELLIGENCE: AVAILABILITY OF STUDY PROGRAMS IN THE FIELD OF AI</i>
13.30–14:00	COFFEE BREAK

CLOSING CEREMONY	
13.30–14.15	Prof. Dr Uroš Šuvaković Chair of the Local Organizing Committee of <i>ISA RC04 Midterm Conference: Education and AI</i> University of Belgrade, Faculty of Education, Belgrade (Serbia) Prof. Dr Sreten Jelić President of the Serbian Sociological Association University of Belgrade, Faculty of Agriculture, Department of General Economic Theory, Sociology, Rural Sociology and Business Law, Belgrade (Serbia)
14.15–15:00	COCKTAIL
VISITING BELGRADE BY BUS	